

## California Content Standards — Grade 2

**3.3 Know the multiplication tables of 2s, 5s, and 10s (to "times 10") and commit them to memory.**

### Teacher Tip

- Counting by 2s makes the next number 2 more than the one before.
- Counting by 5s makes the next number 5 more than the one before.
- Counting by 10s makes the next number 10 more than the one before.

### Developmental Watch:

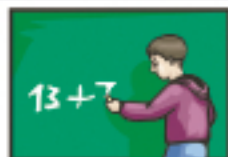
- Students may have problems remembering the order of the tables.
- Students may confuse skip counting by twos as skipping two numbers.
- Students may not be able to see or remember the patterns in the times tables.



### In the Classroom:

Pose problems like this.

- Turn around the tables facts and make other tables facts, e.g.,  $2 \times 4 = 8$ ;  $4 \times 2 = 8$ .
- Spend time as often as possible practicing skip count.
- Practice the times tables every day. Practice makes perfect.



### In the Home:

- Help your child to see that the number facts can be turned around and they will be easier to learn.
- Practice skip counting by fives to 50 and then on to 100.
- Practice the times tables at home with your child.
- Stay with one table at a time to avoid confusion.

