

California Content Standards — Grade 1

By the end of grade one, students understand and use the concept of ones and tens in the place value number system. Students add and subtract small numbers with ease. They measure with simple units and locate objects in space. They describe data and analyze and solve simple problems.

Measurement and Geometry

1.0 Students use direct comparison and nonstandard units to describe the measurements of objects:

1.2 Tell time to the nearest half hour and relate time to events (e.g., before/after, shorter/longer).

Aligning Learning With the Content Standards:

Students need to:

- Use and understand the language of time.
- Tell the time within half an hour.
- Show an understanding of time in relation to events.
- Know the names of the days of the week.
- Recognize and order events and times.
- Estimate how long an activity might take.



Math Language:

Students should become increasingly confident in using such terms and phrases as:

Half hour, hour, hour hand, o'clock, minute hand, morning, afternoon, evening, nearly, almost, about, before, after, now, then, later, shorter time, longer time.

Student Exercise: One Hour, 60 Minutes

Remember there are 60 minutes in one hour.

The hands go round clockwise.

