

## California Content Standards — Grade 1

**1.2 Tell time to the nearest half hour and relate time to events (e.g., before/after, shorter/longer).**

### Teacher Tip

- Practice saying the days and the months every day.
- Remind students that the minute hand is longer than the hour hand.
- Point out that when the big hand is at the top it is always an o'clock time.
- Point out that the hands of the clock move in a clockwise direction.

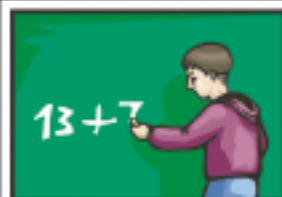
### Developmental Watch:

Some students may confuse the hour hand and the minute hand.



### In the Classroom:

### In the Home:



- Use egg timers and alarms to observe how long an activity might take.
- Make regular references to the time on the clock, pointing out the hours and the half hour.



- Ask children what will happen in half an hour's time; e.g. lunch time etc.
- Practice something about time every day.
- Let children experiment with a household clock.
- Buy your child a first watch and frequently ask them the time.
- Point out that the analogue clock has a different face than a digital clock.
- Plan ahead. In five minutes we will have a story, in half an hour we will go to the park.
- Say the days of the week and the months of the year out loud until children know them by heart.
- Talk about birthdays and significant months of the year.
- Point out which day it is every day.
- Point out that the day is printed at the top of the newspaper.