

## Lesson Plan — Standard Set 2



4. Ask students to discuss with a partner, the words in their science journals, and then write about what they think each body part does for them. Allow 10 minutes for this task.
5. Share responses as a class. Explain to students that organs inside their bodies also serve a purpose and have special jobs which we will learn about in this section.
6. Have students complete the “Anticipation Reaction Guide” below. Staple into their science journal for reference as the chapter is experienced.

**Assessment:**

The Anticipation Reaction Guide will allow the teacher to measure the degree of prior knowledge each student brings to this learning experience.

**Home/School Connection:**

Have students take the Anticipation Reaction Guide home to review with their parents. Read it together, then have students ask their parents to complete the anticipation chart as well, and write their answers in red next to the students answers in the anticipation column.