

# Contents

Introduction .....	4
 Standard Set 1. Physical Sciences	
Elements and their combinations account for all the varied types of matter in the world .....	7
1.a. Students know that during chemical reactions the atoms in the reactants rearrange to form products with different properties .....	7
1.b. Students know all matter is made of atoms, which may combine to form molecules .....	17
1.c. Students know metals have properties in common, such as high electrical and thermal conductivity. Some metals, such as aluminum (Al), iron (Fe), nickel (Ni), copper (Cu), silver (Ag), and gold (Au) are pure elements; others, such as steel and brass, are composed of a combination of elemental metals .....	26
1.d. Students know that each element is made of one kind of atom and that the elements are organized in the periodic table by their chemical properties .....	34
1.e. Students know scientists have developed instruments that can create discrete images of atoms and molecules that show that the atoms and molecules often occur in well-ordered arrays .....	42
1.f. Students know differences in chemical and physical properties of substances are used to separate mixtures and identify compounds .....	46
1.g. Students know properties of solid, liquid, and gaseous substances, such as sugar (C <sub>6</sub> H <sub>12</sub> O <sub>6</sub> ), water (H <sub>2</sub> O), helium (He), oxygen (O <sub>2</sub> ), nitrogen (N <sub>2</sub> ), and carbon dioxide (CO <sub>2</sub> ) .....	62
1.h. Students know living organisms and most materials are composed of just a few elements .....	79
1.i. Students know the common properties of salts, such as sodium chloride (NaCl) .....	87
 Standard Set 2. Life Sciences	
Plants and animals have structures for respiration, digestion, waste disposal, and transport of materials .....	96
2.a. Students know many multicellular organisms have specialized structures to support the transport of materials .....	96
2.b. Students know how blood circulates through the heart chambers, lungs, and body and how carbon dioxide (CO <sub>2</sub> ) and oxygen (O <sub>2</sub> ) are exchanged in the lungs and tissues .....	104
2.c. Students know the sequential steps of digestion and the roles of teeth and the mouth, esophagus, stomach, small intestine, large intestine, and colon in the function of the digestive system .....	114
2.d. Students know the role of the kidney in removing cellular waste from blood and converting it into urine, which is stored in the bladder .....	119
2.e. Students know how sugar, water, and minerals are transported in a vascular plant .....	123