

The Science Report Card is a lengthy document. For purposes of space, a portion of it is shown below:

Dear Parents/Guardian,
Our class has had a tremendous science experience over the past marking period. As our belief is that science and literacy function together, your child's evaluation includes information that pertains to performance in both areas. Please fill in the parent comment section so that we can work together to monitor your child's progress.

Name _____ Teacher _____ Date _____

N = Novice (Not yet evident)		I = Intermediate (developing)		E = Expert (mastered)		NYI = Not Yet Introduced					
Science Standard				Literacy Standard							
	Marking Period One	Marking Period Two	Marking Period Three	Marking Period Four		Marking Period One	Marking Period Two	Marking Period Three	Marking Period Four		
10. Identify and compare related effects that have easy world applications in everyday life. As a lens for understanding the concept.				2.1 Reading Comprehension Understand how text features (format, graphics, sequence, diagrams, illustrations, charts, maps) make information accessible and usable.							

The report card also evaluates the literacy component of your child's performance in science. Written with the English Language Learner in mind, the two components have been separated in an effort to discriminate between understanding science concepts and acquiring language. For example, an ELL may have difficulty expressing knowledge through language, but can demonstrate understanding through the hands-on investigations. The teacher can evaluate the understanding of concepts without the variable of literacy which may hinder the reflection of knowledge, in the case of the ELL.

B. Reflecting on My Experiences in Science

In addition to the Science Report Card, your child's teacher may opt to also send home the "Reflecting on My Experiences in Science". Through utilizing this document, teachers can convey to parents their child's metacognitive growth, meaning what they have learned about themselves as learners. This evaluation is conducted periodically at the teacher's discretion, and serves to enable the student to evaluate his/her progress in science and learning.

Name _____
Science Self-Assessment

Date _____
Teacher _____

Reflecting on My Experiences in Science

Below are several questions which will help you think about how you are learning in science. Answers are neither right nor wrong. The information you provide will help me understand how I can help you learn better. Please answer them honestly, so we can grow and learn together.