

California Content Standards — Grade 5

Number Sense

- 1.0 Students compute with very large and very small numbers, positive integers, decimals, and fractions and understand the relationship between decimals, fractions, and percents. They understand the relative magnitudes of numbers:
- 1.1 Estimate, round, and manipulate very large (e.g., millions) and very small (e.g., thousandths) numbers.

Very Large and Very Small

Freddy likes to play around with numbers. He especially likes to write numbers out on his sidewalk using sidewalk chalk.



Help Freddy write each of the numbers correctly on his sidewalk.



Round $3,456,322$ to the nearest ten thousand and write the value on the sidewalk:

	3	4	6	0	3	2	2
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Round $.0035$ to the nearest thousandth place and write the value on the sidewalk:

		0	.	0	0	4	0
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Estimate the sum of $5,612,199$ and $3,988,422$ by first rounding both values to the nearest million. Then write the sum on the sidewalk:

1	0	0	0	0	0	0	0
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